

Мастер –класс

Подготовка к заданию с развернутым ответом ЕГЭ по английскому языку, раздел « Говорение»

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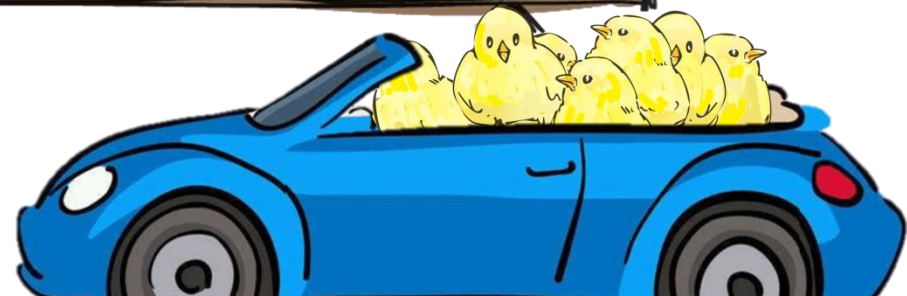
the MORE
YOU PRACTICE
THE PRACTICE
BETTER
YOU GET

Say it as quickly as you can



Chicken in the car and the car can
go, that is the way you spell
Chicago.

/ʃɪ'kɑ:gəʊ/



Mind Maps For Learning



Say what the pictures have in common



GOAT *noun* [C]

UK /gəʊt/ **US** /goʊt/

abbreviation for Greatest Of All Trips: used to refer to or describe the best, most expensive, most adventurous etc. holiday that someone has ever taken

More than two-thirds of Americans are planning to go big on their next trip. Expedia is calling this new “no-regrets” style of travel the “GOAT” (Greatest of All Trips) mindset ... In the coming year, American travelers are going after their GOAT by stepping outside their comfort zone and immersing themselves in a destination, culture, and experiences completely different to their own.

[hospitalitynet.org, 1 December 2021]

Task 3. The algorithm

(5 points)

- Give full information, answer the questions of various types;
- Express your opinion / attitude to the theme ; use correct vocabulary
- Pay attention on grammar

what "experience in life / event" is asked about- past, present or about the future.

Important restrictions:

- about you/your friends/your family/teenagers in your country/your parents/your classmates
- in your school/in the place where you live/in your country/in your area/in your region
- ... why?
- Why do you think...? Why do people in your country ... ?

You need to say 2-3 communicated sentences/ phrases

3

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss summer holidays. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What part of Russia do you live in? What's the weather like in summer there?

Student: _____

Interviewer: What else would you like our listeners to know about your region?

Student: _____

Interviewer: What can you tell us about your family?

Student: _____

Interviewer: How did you spend your summer holidays when you were a kid?

Student: _____

Interviewer: How would you like to spend your summer holidays in 10 years?

Student: _____

Interviewer: Thank you very much for your interview.

Pay attention on grammar

- **there is \there are questions**

- What sports facilities **are there** in your school?
- What environmental problems **are there** in your region?
- **Is there** any sport **you would like** to play professionally? **Why?**
- What do you **like** to do during your winter holidays?
- What is your school uniform **like**?
- What **would** you **like** to improve in your school?
- **Would** you **like** to be a professional musician or not? - *As for me, I*

wouldn't like ...

- What school events **like** concerts and performances do you usually have during the school year?
- There are many online courses available for free. What online courses **would** you **like** to take?

Why? questions

- **Why** *do you think* many people prefer watching films at home?
- **Why** *do you think* teenagers are reading less and less now?
- Do you prefer going to a concert or listening to music at home?
Why?
- What place in your country would you recommend to a foreign tourist to visit? **Why?**
- Do you and your friends care about ecological problems? **Why?**
- What is your favorite week day? **Why** do you like it?
- **For what reasons** do people learn foreign languages nowadays?

Who? questions

- **Who** usually does the shopping in your family?
- **Who** do you prefer to spend your free time **with**?
- **Who** listens to the radio in your family?

If questions

- What hobby would you do **if you had more** free time?

Questions about you

- How do **you and your friends** usually spend your free time? –
How often **do you and your family** travel?
- What winter sports are popular **with you and your friends**?

- **Have you ever** taken part in any ecological projects at school?
- How long **have you been living** in your city, town or village?
- **Have you ever had** music lessons at school? What **did** you do there?

Express your opinion

- What professions, **in your opinion**, will be the most popular in the future?
- **Do you think** winter is a good season for doing sport? Why?
- What **from your point of view** is the best birthday present for a teenager?

- **How**

- **How often** do you see each other? (friend)
- **How many days** a week do you go to school? **How many lessons** do you usually have?
- **How much time** do you spend doing your homework?
- **How long** does it take you to get to school?
- **How often** do you go to the cinema?
- **How often** do you go shopping for clothes? How do you spend your weekends?

- **Singular-Plural**

- What dishes can you cook?
- What winter sports **are** popular with you and your friends?
- Which jobs need good computer skills **in your view**?
- What foreign languages can you learn in your school?

General sentence + details/examples/enumerations

What part of Russia do you live in? What's the weather like in summer there?

I live in the central part of Russia, in Leningrad region.



The weather in summer in our region is usually sunny, sometimes it is cloudy or rainy.

What else would you like our listeners to know about your region

I would like to say that my region is famous for its sights.



There are a lot of monuments devoted to the Great Patriotic War

How would you like to spend your summer holidays in ten years?

To tell the truth, it is difficult for me to say how I would like to spend my summer holidays in 10 years.



I think, I will have children and we will spend our holidays somewhere in the countryside or on the seashore

Let's practice

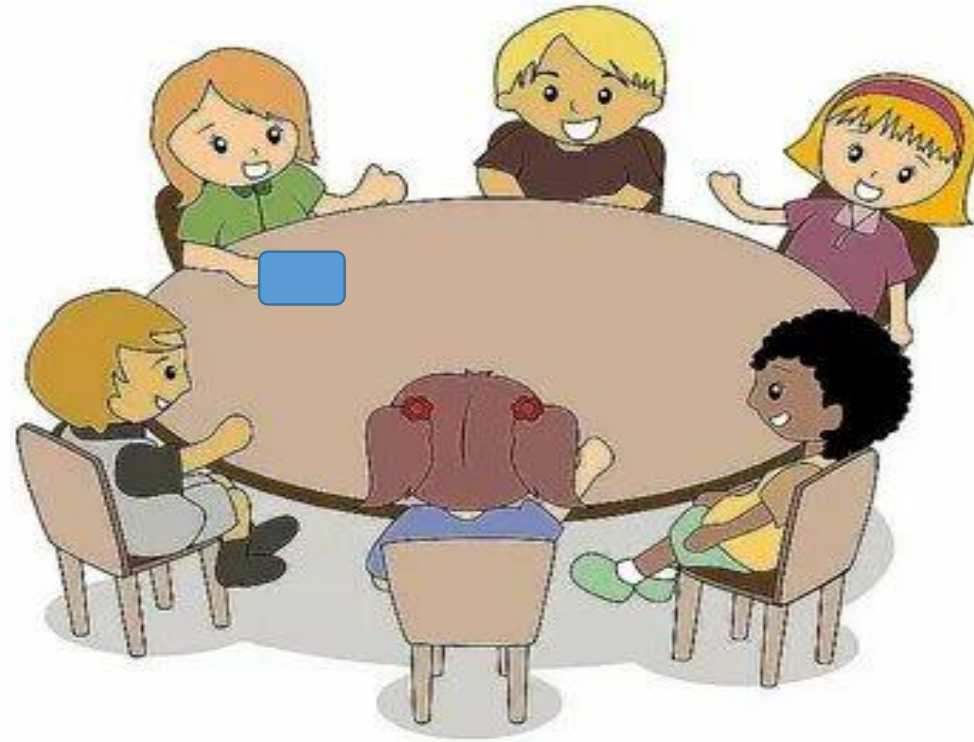


Questions



Answers

Two ideas / two sentences. Three ideas/three sentences. Tick-Tock-boom game



Тренажёр по говорению ЕГЭ и ОГЭ

SvetlanaEnglishOnline

Task4. The algorithm (10 points)

Firstly, it is necessary not only to describe the photographs, but they **must be** connected with the theme of the project, compared and found differences.

Justify why they can serve as illustrations for the proposed topic of project.

Explain what exactly and how they illustrate, express and justify your opinion about the topic of the project, highlight the advantages and disadvantages of objects , illustrating the topic of the project.

Secondly, the task has the form of a voice appeal to a friend, that determines the address to a friend, it possible to include rhetorical questions in a monologue statement.

the photo was found

different themes

Imagine that you are actually leaving the voice

Task 4. Imagine that you are doing a project “Mass tourism” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of tourism;
- mention the disadvantages (1–2) of the two types of tourism;
- express your opinion on the subject of the project – whether you would like to travel alone and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

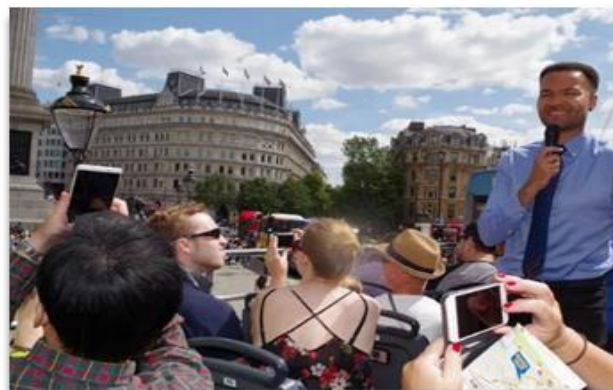
your speech should be coherent, without unreasonable pauses

12-15 sentences ✓

Photo 1



Photo 2



Introduction

Imagine that you and your friend are doing a school project “Mass tourism”. You have found some illustrations and want to share the news.

Leave a voice message to your friend. In 2.5 minutes be ready to:

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- mention the advantages (1–2) of the two types of tourism;
- mention the disadvantages (1–2) of the two types of tourism;
- express your opinion on the subject of the project – whether you’d prefer to travel alone and why.

You will speak for not more than 3 minutes (12–15 sentences).

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conclusion

Photo 1



Photo 2





Differences (relevant) the way in which two or more things which you are comparing are not the same/unlike each other

location	outside - in the park/in the forest/in the street/outside the building/near the café From the comfort of her home	inside – at home/at school/in the office In a public place
how many people	a group/several/two together with friends/members of the family with same-minded people/with colleagues	individual alone by himself without friends
atmosphere/ mood	they are smiling – Positive/ relaxed/ calm / formal	they look worried - tense serious energetic/lively informal
profession occupationjob	Manual well-paidmale	intellectuallow-paid female
season / weather	sunny/hot/summer	freezing/frosty/winter

- 1) Number of people – relevant or irrelevant?
- 2) Weather – relevant or irrelevant?
- 3) Gadgets – relevant or irrelevant?

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Leave a voice message to your friend. In 2.5 minutes be ready to:

– explain the choice of the illustrations for the project by briefly describing them and noting the differences;

Photo 1



Photo 2





Place		People (mood)		Action	

Place		People (mood)		Action	
close to nature/in the mountains	in the city	one lady happy	a lot of people sad	to be on holiday	to be at work

Look at the photos and answer the questions. Give full sentence answers.



- What season is it now?
How do you know that? -
What is the weather
like? - How can you
describe the landscape?
- to shine brightly in the
foreground/in the
background green trees
and meadows clear and
cloudless hilly mountains

- Where are the people? -
What is the lady dressed
in? - What are her
emotions?
- a mountainous area in
the wild to cross the
stream special
equipment to be
concentrated

What place in the city do
we see in the photo? [?]
Why have the people come
here? [?] What problems can
over-tourism cause to the
locals? historic part of the
city a famous
landmark/tourist
attraction to go
sightseeing/to see the
sights the use of space
between residents hordes
of tourists to influence the
local infrastructure to leave
litter traffic congestion air
and noise pollution

Study the vocabulary from the box below. Which of the words and word combinations can be used to speak about Photo 1, Photo 2 or for both Photos? Distribute the words to the columns.

Photo 1



BOTH



Photo 2



to go sightseeing	natural destinations	ancient buildings
to wander off the beaten a	track a guided tour to have	thirst for smth
picturesque rare	flora and fauna a cheerful	fellow traveller
to travel solo an	impressive view	unforgettable experience
to set for/out	sustainable/ecological tourism	unexplored wilderness
a sense of adventure	cultural heritage	extreme concentration of tourists

Think of the possible advantages and disadvantages of mass tourism.



ADVANTAGES

A large, empty, rounded rectangular box with a red border, intended for listing the advantages of mass tourism.

DISADVANTAGES

A large, empty, rounded rectangular box with a green border, intended for listing the disadvantages of mass tourism.

Advantage

Disadvantage

a condition giving a greater chance of success

a condition or situation that causes problems, especially one that causes smth or someone to be less successful than other things or people

a good feature that makes something better than similar things

a negative feature

something that puts you in a better position than other people

something that makes a successful result less likely, esp. less likely for you than it is for others


a way in which one thing is better than another

a factor which makes someone or smth. less useful, acceptable, or successful than other people or things

benefit, use, help, favorable position or circumstance, favour, support, profit

drawback, trouble, burden, weakness, harm, loss, hurt

Google

Google Search

I'm Feeling Lucky



Imagine that you and your friend are doing a school project “Mass tourism”. You have found some illustrations and want to share the news.

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- mention the advantages (1–2) of the two types of tourism;
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You have to talk continuously.

Photo 1



Photo 2



+/-

for me

for my relatives

for my classmates
and friends

for the humanity/all
people/people in
general

health/well-being/safety

studies and learning

nature and environment

convenience/inconvenience

outlook

the future

profession/career/plans for the future

tastes/preferences

daily routine

Task 4. Imagine that you and your friend are doing a project “Mass tourism” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- ✓ explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- ✓ mention the advantages (1–2) of the two types of tourism;
- ✓ mention the disadvantages (1–2) of the two types of tourism;
- ✓ express your opinion on the subject of the project – whether you’d prefer to travel alone and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



Тренажёр по говорению ЕГЭ и ОГЭ
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Assessment Card

Traveling						
	I can	Level reached				comment
		excellent	very good	good	bad	
1.	state the details and give examples					
2	note the differences					
3	express my personal opinion					
4	talk about advantages and disadvantages					
5	describe the pictures					
6	use the correct grammar forms					
	Total:					

